The Department of Curriculum, Instruction, and Special Education at Mississippi State University is a collaborative community of scholars and educators. We are committed to the belief that education is the primary vehicle for equity and justice in the state of Mississippi and beyond.

**OUR MISSION**

In keeping with the land grant and research-extensive mission of Mississippi State University, the Department of Curriculum, Instruction, and Special Education is committed to academic excellence, intellectual rigor, and lifelong learning. It is our mission to contribute to teaching and learning P-12 and beyond through:

**TEACHING & LEARNING**

- Preparing the teachers of tomorrow to be effective and reflective educators through meaningful coursework and extensive field experiences
- Improving the knowledge and practices of current teachers and other education stakeholders through coursework, professional development, and other means
- Fostering research and evidence-based practices to support the engagement and achievement of all learners

**RESEARCH & INQUIRY**

- Exploring and developing educational theories and practices through a variety of scholarly endeavors
- Contributing to the field of education through the dissemination of research
- Collaboration with stakeholders about teacher education and other education-related issues

**SERVICE & OUTREACH**

- Extending departmental resources to local, state, national, and international communities that possess a shared goal of improving education P-12 and beyond
- Being responsive to the changing needs of our diverse schools and education partners
- Promoting awareness of and capacity to implement evidence-based practices in P-12 settings and beyond

Faculty and staff in the department of Curriculum, Instruction, and Special Education believe that accomplished educators possess in-depth knowledge of content and teaching practices, including discipline-specific practices, that allow them to create engaging, relevant experiences for all students. The goal of our department is to meet the needs of all students through the preparation of effective, responsive scholars and practitioners who use theory, research, and a wide variety of tools, including technology, to enhance their work in a global, diverse, and changing society. The measure of our success is improved outcomes for diverse students, P-12 and beyond.