

PAUL E. BINFORD

EDUCATION

Doctor of Philosophy, 2009
Social Studies Education
Indiana University, Bloomington, Indiana

Master of Arts, 1990
Educational Leadership
Florida Atlantic University, Boca Raton, Florida

Bachelor of Arts, 1983
Major: Political Science; Minor: History
David Lipscomb College, Nashville, Tennessee

COLLEGE/UNIVERSITY TEACHING EXPERIENCE

Mississippi State University, Starkville, Mississippi
Assistant Professor, Secondary Social Studies Education, 2015 to the present
Louisiana State University, Baton Rouge, Louisiana
Assistant Professor, Social Studies Education, 2011-2015
Indiana University, Bloomington, Indiana
Adjunct Instructor, Curriculum and Instruction, 2000, 2005-2008
Palm Beach Community College, Boca Raton, Florida
Adjunct Instructor, Division One, 1993-1994

SECONDARY TEACHING AND ADMINISTRATIVE EXPERIENCE

Tri-North Middle School, Teacher of
7th and 8th Grade Social Studies (accelerated learners, general, and inclusion), 2007-2011
Jackson Creek Middle School, Teacher of
7th and 8th Grade Social Studies (general and inclusion), 2000-2007
Batchelor Middle School (Grades 7-8), Assistant Principal, 1999-2000
Edgewood Junior High School (Grades 6-8), Assistant Principal, 1996-99
Terre Haute North Vigo High School,
Assistant Principal for Curriculum and Instruction, 1994-96
Palm Beach Lakes Community High School,
Social Studies Department Chairperson, 1990-94
Lake Worth Community High School,
ESL Instructor for the Adult Education Program, 1989-92
Palm Beach Lakes Community High School, Teacher of
American Government, American History, and
AP European History, 1986-1994

RESEARCH AND SCHOLARLY ACTIVITY

Peer Reviewed Journal Articles:

Binford, P. E. (*in review*). Symbolic Considerations: A Critical Decision in the History of the National Council for the Social Studies. *American Educational History Journal*.

Binford, P. E. (*in review*). Students Know What They Are Doing: The Introduction of the Classroom Simulation into American Schools. *Curriculum History*.

Rohli, R. V. & **Binford, P. E.** (2016). Recent Trends in Geography Education in Louisiana, *Journal of Geography*, 115, 224-230. (20% acceptance rate per editor, 2016)

Binford, P. E. (2013). The National Council for the Social Studies 1971 Curriculum Guidelines: The End of the 'Non-Alignment' Policy. *Sound Historian*, 15, 108-126. (64% acceptance rate per editor, 2013)

Binford, P. E. & Eisworth, S. (2013). The Growing Gap: The Origin of *Theory and Research in Social Education*. *Theory & Research in Social Education*, 41, 457-475. (14% acceptance rate per Cabell's, 2011)

Bickmore, S. & **Binford, P. E.** (2013). On a Roll: Making Cross-Curricular Connections between English and Social Studies. *Louisiana English Journal*, 15, 13-25. (50% acceptance rate per editor, 2013)

Binford, P. E. (2013). The Radical Reforms: A Historic Shift in the National Council for the Social Studies. *American Educational History Journal*, 40(2), 317-334. (Under 50% acceptance rate per editor, 2013)

Binford, P. E. (*Fall 2009/Winter 2010). The Establishment Reforms: a History of the National Council for the Social Studies. *International Journal of Social Education*, 24(2), 245-284. (21 to 30% acceptance rate per Cabell's, 2011) *The journal was four years behind in their publication schedule. The original manuscript was submitted in 2011, and this issue was published in August of 2013.

Boyle-Baise, M. & **Binford, P. E.** (2005). The Bancker History Project: Historic Investigation of a Once Segregated School. *Educational Forum*, 69(2), 305-314.

Textbooks:

Binford, P. E. (2015). *Louisiana: Our History, Our Home: Wraparound Edition*. Lilburn, GA: Clairmont Press, Incorporated.

Binford, P. E. (2013). *A Place Called Mississippi: Teacher's Wraparound Edition*. Lilburn, GA: Clairmont Press, Incorporated.

Book Chapters:

Binford, P. E. & Bickmore, S. T. (in press). Understanding of the Role of Leningrad in World War II through M. T. Anderson's Symphony of the Dead. In P. Greathouse, B.

Eisenbach, & J. Kaywell (Eds.), *Adolescent Literature as a Complement to the Content Areas*. Landham, MD: Towman & Littlefield.

Hundley, M. K., Bach, J. Bickmore, S. T., & **Binford, P. E.** (2015). Range of Reading and Text Complexity: Bringing Young Adult Historical Fiction to Life with Informational Texts. In J. A. Hayn, J. S. Kaplan, & A. L. Nolan (Eds.), *Teaching Young Adult Nonfiction: Teaching, Translating and Transforming the Common Core*. (pp. 33-50). Lanham, MD: Rowman & Littlefield.

Binford, P. E. (2014). Chapter Summary and Activities for Learning. In Alecia P. Long, *Louisiana: Our History, Our Home* (pp. 40-41, 68-69, 100-101, 132-133, 158-159, 184-185, 210-211, 236-237, 266-267, 294-295, 318-319, 348-349, 374-375, 398-399, and 426-427). Lilburn, GA: Clairmont Press, Incorporated.

Binford, P. E. (2013). Activities for Learning. In David G. Sansing, *A Place Called Mississippi* pp. 35, 63, 89, 121, 151, 183, 209, 235, 261, 289, 317, 345, 373, 399, and 421). Lilburn, GA: Clairmont Press, Incorporated.

Boyle-Baise, M. & **Binford, P. E.** (2005). "No One Has Stepped There Before": Learning about Racism in our Town. In Dan W. Butin (Ed.), *Service-Learning in Higher Education: Critical Issues and Directions* (pp. 139-156). New York, NY: Palgrave Macmillan Ltd.

Columns:

Binford, P. E. (2016). Lesson Launch: Social Studies Teaching Tips! The Dollar Bill. *The Mississippi Council for the Social Studies Newsletter*. 29(2), 4.

Binford, P. E. (2016). Lesson Launch: Social Studies Teaching Tips! Powerpoint Challenge! *The Mississippi Council for the Social Studies Newsletter*. 29(1), 4.

Hundley, M., Bickmore, S., Bach, J., **Binford, P. E.** (2013). Enhancing the Canon with Historical Fiction and Informational Texts. *The ALAN Review*. 41(2), 95-98.

Binford, P. E. (2013). To Run the Course. *The ALAN Review*. 41(1), 70-72.

Book Reviews:

Binford, P. E. (2014). [Review of the book *Muckers* by Sandra Neil Wallace]. *The ALAN Review*.

Invited Academic Blog:

Binford, P. E. (2016, September 22). Before the *Dust* settles! [Web log post]. Retrieved from <http://www.yawednesday.com/blog/before-the-dust-settles>

Binford, P. E. (2015, October 18). Revisiting the Murder of Emmett Till. [Web log post]. Retrieved from <http://www.yawednesday.com/blog/revisiting-emmett-tills-place-in-mississippi-state-history>

Teaching Publications:

Binford, P. E. (2014). *Louisiana: Our History, Our Home: Student Activity Book*. Lilburn, Georgia: Clairmont Press, Incorporated.

Binford, P. E. (2001). *Lincoln's Cabinet and the Sumter Crisis: a Simulation*. Culver City, California: Social Studies School Service.

Paper:

Binford, P. E. (2001). The Revolving Cage: The Views, Values, and Visions of James Harvey Robinson. (ED 448 092). ERIC Clearinghouse for Social Studies/Social Science Education.

PRESENTATIONS

Refereed Conference Presentations:

“Exploring History and Social Action with YA Literature,” Kennesaw State University Literature Conference, Kennesaw, GA, [proposal accepted].

“Murder on King Street?” Mississippi Council for the Social Studies, Hattiesburg, MS, October 21, 2016.

“Connecting Across the Disciplines: Using Young Adult Novels to Connect the Social Studies and the English Language Arts,” Kennesaw State University Literature Conference, Kennesaw, GA, March 21, 2016.

“Vocabulary Enhancement in the Social Studies Classroom,” International Society for the Social Studies 2016 Annual Conference, Orlando, FL, February 26, 2016.

“Multicultural Moments: Theodore Roosevelt, Holt Collier, and the “Teddy” Bear,” National Council for the Social Studies, New Orleans, LA, November 14, 2015.

“Theodore Roosevelt, Holt Collier, and the “Teddy” Bear: Enhancing Students’ Ability to Analyze Primary Sources,” International Society for the Social Studies Orlando, FL, February 25, 2015.

“Accessibility to Higher Education Geography Programs in Louisiana,” Joint Conference of the Southwest Division and Great Plains/Rocky Mountains Division of the Association of American Geographers,” Albuquerque, NM, October 24, 2014.

“The Search for Huey Long’s Deduct Box: Introducing Students to Primary Source Analysis,” Louisiana Council for the Social Studies, Kenner, LA, October 23, 2014.

“Louisiana Geographic Alliance,” Louisiana Council for the Social Studies, Kenner, LA, October, 23, 2014.

“On the ‘Up and Up’: The Establishment of the Mississippi State Textbook Rating and Purchasing Board,” Organization of Educational Historians, Chicago, IL, September 26, 2014.

- “Southern Books for Southern Schools’: The Mississippi State Textbook Board and the Social Studies,” International Society for the Social Studies Orlando, FL, February 27, 2014.
- “The Reforms Undermined: A History of the National Council for the Social Studies from 1975 to 1978,” Mid-South Educational Research Association Annual Conference, Pensacola, FL, November 7, 2013.
- “On a Roll: Making Cross-Curricular Connections between Social Studies and English,” Mississippi Council for the Social Studies, Natchez, MS, October 18, 2013.
- “The National Council for the Social Studies 1971 Curriculum Guidelines: The End of the ‘Non-Alignment’ Policy,” Texas Oral History Association, San Marcos, TX, April 13, 2013.
- “Fact or Myth: An Engaging Teaching Method,” International Society for the Social Studies,” Orlando, FL, March 1, 2013.
- “The Growing Gap: The Origin of *Theory & Research in Social Education*,” College and University Faculty Assembly for the National Council for the Social Studies, Seattle, WA, November 15, 2012.
- “Lincoln’s Cabinet and the Sumter Crisis: the Anatomy of a Historical Simulation,” National Council for History Education, Kansas City, MO, March 23, 2012.
- “The Radical Reforms: a history of the National Council for the Social Studies,” Organization of Educational Historians, Chicago, IL, October 7, 2011.
- “A View of the Boston Massacre: constructing historical narrative,” National Council for the Social Studies, Denver, CO, November 13, 2010.
- “Awakening the Lumbering Giant: the Establishment Reforms,” College and University Faculty Assembly for the National Council for the Social Studies, Denver, CO, November 11, 2010.
- “Constructing Historical Narrative in American History,” Workshop for the Indiana Council for the Social Studies, Indianapolis, IN, November 6, 2008.
- “The Banneker History Project: Serving as Investigators of a Once Segregated School,” College and University Faculty Assembly for the National Council for the Social Studies, Baltimore, MD, November 18, 2004.
- “The Revolving Cage: The Views, Values, and Visions of James Harvey Robinson,” College and University Faculty Assembly for the National Council for the Social Studies, San Antonio, TX, November 16, 2000.

Invited Presentations:

“Visual Discovery and the US History Test (SATP2),” Mississippi Council for the Social Studies, Jackson, MS, November 5, 2015.

“The Development of a Teacher Wraparound Edition.” Dr. Kenneth Vance Anthony’s (EDE 4143) Teaching Elementary and Middle Level Social Studies Mississippi State University, Starkville, MS, April 2, 2014.

Workshops:

“Preparing for the Praxis II.” Workshop for students preparing to complete the Social Studies: Content and Interpretation Test and the Principles of Learning and Teaching Test, Louisiana State University, Baton Rouge, LA, November 1, 2014.

“Preparing for the Praxis II.” Workshop for students preparing to complete the Social Studies: Content and Interpretation Test and the Principles of Learning and Teaching Test, Louisiana State University, Baton Rouge, LA, October 19, 2013.

“Divergent Chords of American Union.” Workshop for the Bicentennial of Louisiana Statehood Program, Louisiana State University, Baton Rouge, LA, February 4, 2012.

“Writing Historical Paragraphs and Essays in Social Studies.” Workshop for the Monroe County Community School Corporation, Bloomington, IN, February, 2005.

SERVICE**National:**

Delegate, the National Council for the Social Studies House of Delegates, 2015-present.

Reviewer, *Social Studies*, 2014-present.

Reviewer, *Theory & Research in Social Education*, 2013-present.

Reviewer, the *American Educational History Journal*, 2012-present.

Subcommittee Member, the National Council for the Social Studies, *Social Education* Subcommittee, 2013-2015.

Reviewer, the College and University Faculty Assembly Annual Meeting conference proposals, 2012 and 2014.

Reviewer, the National Council for the Social Studies’ Annual Meeting conference proposals, 2010-2011.

Collaborating teacher, the *Center on Congress*, Virtual Congress Project in the development of a civics online simulation, 2008-2009.

State and Local:

Vice President and Executive Board Member, Mississippi Council for the Social Studies, 2016-present.

Editor, Mississippi Council for the Social Studies Newsletter, 2016-present.

Judge, Mississippi Gilder Lehrman History Teacher of the Year Award, 2016.

Distributor, Backpack Meals program, Armstrong Middle School, Starkville, MS, September 25, 2015, November 20, 2015, and January 29, 2016.

Associate Coordinator, Louisiana Geographic Educational Alliance, 2014-2015.

Judge, Social Studies Fair, Glasgow Middle School, Baton Rouge, LA, March 7, 2013.

Facilitator, Bicentennial of Louisiana Statehood Program, Louisiana State University, Baton Rouge, LA, February 3-5, 2012.
Social Studies Probes Writer, LaSip, 2012.
Judge, Senior Projects, Woodlawn High School, Baton Rouge, LA, April 17, 2012.
Judge, Social Studies Fair, Glasgow Middle School and McKinley Middle School, East Baton Rouge Parish Schools, February 2 and February 7, 2012.
Reader, Real Men Read, Elementary School, East Baton Rouge Parish Schools, November 2011.
Hurricane Katrina Relief Worker, personal property search team and home reconstruction, New Orleans, Louisiana, July 2006.
Research Assistant, The Banneker History Project—a community service-learning project, Bloomington, Indiana, 2003-2004.

College and University:

Member, Mississippi State University Assessment Committee, 2015 to the present.
Member, Mississippi State University Scholarship Committee, 2015 to the present.
Member, Louisiana State University Press Standing Committee, 2013-2015.
Member, College of Human Sciences and Education Awards Committee, Louisiana State University 2013.
Member, Elementary Education Search Committee, Louisiana State University, 2013.
Member, History Department Search Committee, 2012-2013.

Department of Curriculum, Instruction and Special Education:

Author, Secondary Social Studies NCATE SPA “Response to Conditions,” Mississippi State University, 2015.
Panelist, Dr. Dana Franz (EDS 9221) “Tips for First Job Search in Higher Education,” Mississippi State University, October 22, 2015.
Member, Secondary Education Faculty Committee, 2015-present.

School of Education:

Co-Chair, Secondary Holmes Committee, Louisiana State University, 2013-2015.
Program Leader, Secondary Social Studies Teacher Education, Louisiana State University, 2012-2015.
Chair, SPA Social Studies Committee, Louisiana State University, 2012-2015.
Member, Geaux Teach Humanities Committee, Louisiana State University, Louisiana State University, 2011-2015.
Member, Secondary Holmes Committee, Louisiana State University, 2011-2015.
Member, Secondary Holmes NCATE SPA Report Committee, Louisiana State University, 2011-2015.
Panelist, Dr. Margaret-Mary Sulentic Dowell’s (EDCI 5880) “From Idea to Manuscript,” Louisiana State University, July 18, 2013.
Presenter, Dr. F. Neil Mathews’ (ELRC 7299) “Introduction to Scholarship in Education,” Louisiana State University, October 14, 2013.
Member, Masters of Education Assessment Matrix Committee, Louisiana State University, 2012.
Presenter, Dr. Jennifer Jolly’s (EDCI 3127) “Elementary Social Studies Methods,” Louisiana State University, November 26, 2012.

Presenter, Dr. F. Neil Mathews' (ELRC 7299) "Introduction to Scholarship in Education," Louisiana State University, October 29, 2012.
Member, SPA Social Studies Committee, Louisiana State University, 2011-2012.
Presenter, Dr. F. Neil Mathews' (ELRC 7299) "Introduction to Scholarship in Education," Louisiana State University, October 24, 2011.
Collaborating Teacher, Indiana University School of Education's 21st Century Teachers Project, 2002-2009.
Social Studies Faculty Search Committee, Indiana University School of Education, 2008.

FELLOWSHIPS AND GRANTS

"Library of Congress: Teaching with Primary Sources," Library of Congress Grant, 2016. (\$199,957)

"Bringing *Understanding Fiscal Responsibility* to Rural Teachers in Mississippi," Council for Economic Education, 2016. (\$9,187)

"The Center for Teaching and Learning," Otilie Schillig Special Teaching Projects Grant Program, Mississippi State University, 2016. (\$2,547)

"Junior Faculty Travel Grant" from the Office of Research and Economic Development of Louisiana State University, 2014. (\$500)

"Louisiana Geographic Education Alliance," National Geographic Society Education Programs, 2014. (\$15,000)

"Preparing for the Praxis II Workshop," seed money for workshop development from the College of Human Science and Education, Louisiana State University, 2013. (\$645)

"Junior Faculty Travel Grant" from the Office of Research and Economic Development of Louisiana State University, 2013. (\$500)

"Junior Faculty Travel Grant" from the Office of Research and Economic Development of Louisiana State University, 2012. (\$500)

"Gift Certificates" from the Social Studies School Service for distribution to social studies Geaux Teach and Holmes Program students, 2011. (\$500)

"Junior Faculty Travel Grant" from the Office of Research and Economic Development of Louisiana State University, 2011. (\$500)

"Indiana Project for Latin American Cultural Competency Independent Study Fellowship" from Indiana University, 2010. (\$1,500)

"The William and Madeline Welder Smith Research Travel Award" from the Dolph Briscoe Center for American History (University of Texas at Austin), 2009. (\$1,000)

"The Production of Papyrus: a middle school social studies project." MAC Grant, 2003. (\$500)

“Indiana’s Underground Railroad.” Lilly Teacher Creativity Fellowship, 2002. (\$5,000)

COLLEGE COURSES TAUGHT

Undergraduate Courses:

Critical Issues in Secondary Social Studies Teaching
Curriculum and Pedagogy in Social Studies
Field Experience Seminar
General Methods in Secondary Education
Introduction to College Study
Introduction to Secondary Social Studies Education
Introduction to Social Science
Introduction to Political Science
Methods of Teaching Social Studies
Teaching, School, and Society
Teaching Elementary and Middle Level Social Studies
Topics in Secondary Education: Classroom Management

Graduate Courses:

Advanced Method in Middle/Secondary Education
Advanced Planning and Management in Learning
Reflective Teaching in Social Studies
The Research Project in Secondary Social Studies Education
Seminar in Curriculum and Instruction: Democratic Citizenship Education
Social Studies Education Pedagogy
The Teacher-Researcher in Secondary School Subjects

CONSULTANT

Measurement Incorporated. Freelance writer, test items for Grade 7 (Eastern Hemisphere), telecommuting, Summer 2010.

Center for the Study of Global Change (Indiana University). Freelance writer for a project to internationalize the Indiana Standards in middle school social studies, Bloomington, Indiana, April 2010.

Indiana Department of Education. ISTEP+ Item Review and Alignment, Grade 7 Social Studies, Indianapolis, Indiana, May 2009.

Walker Information, review of middle school American History textbooks, Indianapolis, Indiana, April, 2007.

The Center on Congress. Adventures of the American Mind. Teacher Consultant for website development, Bloomington, Indiana, 2005-2006.

Owen-Spencer School Corporation. Facilitator for the HELPS Academy of Owen Valley High School, Spencer, Indiana, April, 2005.

Indiana Department of Education. Writing Team Member for the political science strand of the social studies standards (K-8), Indianapolis, Indiana, 2000-2001.

Palm Beach County School District. Curriculum writer of course packets and teaching strategies, West Palm Beach, Florida, 1988-1990.

PROFESSIONAL CERTIFICATION

Indiana Professional Teaching License (695193):
Government 5—12 (Primary Area)
United States History 5-12 (Supporting Area)
World Civilization 5-12 (Supporting Area)

PROFESSIONAL MEMBERSHIPS

Member, American Educational Research Association
Member, AERA Special Interest Group: Social Studies Research
Member, College and University Faculty Assembly
Member, National Council for the Social Studies
Member, Mississippi Council for the Social Studies